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Answer Sheet No	201
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ENGLISH COMPULSORY HSSC-I

(For Hearing Impaired Children)

SECTION - A (Marks 20)

Time NOTE		Section-	stion paper itself. It should be comp	leted in	All parts of this section are to be answered on the first 25 minutes and handed over to the			
Q. 1	Cir	Centre Superintendent. Deleting/overwriting is not allowed. Do not use lead pencil. Circle the correct option i.e. A / B / C / D. Each part carries one mark.						
	(i)		ere did the Norma put the lamb chops?	_				
		A. C.	In the oven	В.	In the broiler			
	/ii\		In the freezer	D.	In the basket			
	(ii)	A.	at did they see on Martian hills? (refer to the					
			The old cities	В.	Flower beds			
	/:::X	C.	Stream of fresh water	D.	A deep valley			
	(iii)		boy washed his face on the direction of:		r to the lesson-Thank you, M'am)			
		Α.	Police officer	B.	His father			
	,, ,	C.	The woman	D.	His uncle			
	(iv)		he only met with incredulity" means that h	ne wa s l	pelieved:			
		Α.	Telling the truth	В.	Lying			
		C.	Showing his faith	D.	Gentleman			
	(v)	Gorg	ios probably wanted to:					
		A.	Make his country powerful	В.	Prove his parents wrong			
		C.	Wear a splendid uniform	D.	Create a post of Court acrobat			
	(vi)	The	doctor took a 'trial shot' means:					
		A.	He made a wild guess to begin with	В.	He gave her a shot (injection)			
		C.	He took parents to task	D.	He examined the girl carefully			
	(vii)	The	boat started tossing means that the boat:					
		A.	Remained peaceful	B.	Started flying			
		C.	Started shaking	D.	Sank			
	(viii)	On hearing the words of the boy the king could not control his:						
		A.	Army	В.	People			
		C.	Rule	D.	Tears			
	(ix)	What	t was the effect of punishment on the quad	ck?				
		A.	Uninfluenced	В.	influenced			
		C.	Left the profession	D.	Retumed disgusted			
	(x)	How	did the locusts attack the crops?	-	The second secon			
		A.	One by one	В.	In groups			
		C.	In swarms	D.	In formations			

DO NOT WRITE ANYTHING HERE

(xi)	How did the land look after the locusts had moved to the south?			he south?			
	A.	All green	В.	Barren			
	C.	Beautiful	D.	A devastated landscape			
(xii)	What	t is the beautiful symphony of brotherho	od?				
	A.	A violin	B.	A guitar			
	C.	The beautiful song of brotherhood	D.	Musical composition of brotherhood			
(xiii)	Della	a's hair was more beautiful than any:					
	A.	Painting	В.	Palace			
	C.	Queen's jewels and gifts	D.	Sœne			
(xiv)	What	What was the colour of the overcoat of the young man?					
	A.	It was red	В.	It was brown			
	C.	It was green	D.	It was black			
(xv)	Wha	t was the condition of overcoat, which th	ne young i	man was wearing?			
	A.	It was old	В.	It was new			
	C.	It was ragged	D.	It was full of dust			
(xvi)	Wha	t was making the noise sweet? (refer to	the poem	n-The Rain)			
	A.	A guitar	В.	Singer			
	C.	Drops of rain	D.	Drops of rain falling on leaves			
(xvii)	The	Night Mail is: (refer to the poem-Night M	lail)				
	A.	An express train	B.	A passenger train			
	C.	A train that carries mail	D.	A cargo train			
(xviii)	Cher	ry is dressed in:					
	A.	Pink	B.	Red			
	C.	Yellow	D.	White			
(xix) The woman in the poem 'A Sindhi Woman' was passing through the:		ng through the:					
	A.	Market	B.	Bazar			
	C.	Crowd	D.	Street			
(xx)	Those who carry weight stand: (refer to the poem, "A Sindhi Woman")						
	A.	Straight	B.	Bend			
	C.	Idle	D.	Fall			
Eor E	rameir :	er's use only:					
. UI EJ	·aitiiii	or e dec villy.	Tota	l Marks: 20			
			Mark	s Obtained:			
			STICE F				

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ENGLISH COMPULSORY HSSC-I

(For Hearing Impaired Children)

Time allowed: 2:35 Hours

Total Marks Sections B and C: 80

Sections 'B' and 'C' comprise pages 1-2 and questions therein are to be answered on the separately provided answer book. Answer all the questions from Sections 'B' and 'C'. Use supplementary answer sheet i.e. Sheet-B if required. Write your answers neatly and legibly.

SECTION - B (Marks 40)

Answer any FOUR of the following questions: Q. 2

 $(4 \times 4 = 16)$

- What were the reasons Norma gave her husband to accept the offer? (i)
- What were the names of vegetables the old man grew in his farm? (ii)
- Why did the quack come back to the camel-men?
- (iv) What was the behaviour of the child with the doctor? (Refer to the lesson Use of Force)
- What are locusts?

Translate any ONE of the following paragraphs into Urdu: Q. 3

(80)

- The boy wanted to say something other than, "Thank you, m'am", to Mrs. Luella Bates Washington Jones, but although his lips moved, he couldn't even say that as he turned at the foot of the barren stoop and looked up at the large woman in the door. Then she shut the door.
- "A pretty sort of doctor you must be!" cried they, "Before you begin your treatment, you are talking of digging the patient's grave! Away with you; we shall have nothing to do with you."

Read the following paragraph and answer the questions given at the end: Q. 4

(80)

A king fell seriously ill and all hopes of his recovery vanished. The more the disease was cured the more it became painful. At last the physicians agreed that this disease cannot be cured except by means of bile of a person endued with certain qualities. Orders were issued to search for an individual of this kind. A son of a farmer was discovered to possess the qualities mentioned by the doctors. The king summoned the father and mother of the boy, whose consent he got by giving them a huge amount of wealth. The Qazi issued a decree to shed the blood of a person for the health of the king. The boy was brought to the altar and executioner was directed to slaughter the boy. When all was ready the boy looked towards the sky and smiled

Questions:

- (i) What was the cure suggested by the physicians for the ailment of the king?
- How did the king get the consent of the parents of the boy? (ii)
- Why did the Qazi issued a decree to shed the blood of a boy? (iii)
- (iv) Why did the boy look towards the sky?

-OR-

Read the following stanza carefully and answer the questions given at the end:

My neighbour friend breathing his last! What should I do, O God! Aghast! He is to leave, now can't remain, Companions ready to catch the train. What should I do, O God! Aghast!

Questions:

- (i) Who is breathing his last?
- Can the poet do anything to stop his neighbour from leaving? (ii)
- Why is the companion ready to catch the train? (iii)
- (iv) What has the poet described in the stanza?

Page 1 of 2 (Eng. Com. HIC)

Q . 5	Write the name of the writer and main theme of the play "Visit to a Small Planet".					(08)	
	-OR-						
	Write t	he name of the poet	and main th	neme of the poer	m "Love-an Ess	ence of All Religion	s".
				SECTION - C	(Marks 40)		
Note:	Attem	pt all the questions					
Q . 6	Write an essay on any ONE of the following topics: (08)						(08)
	(i)	My College					
	(ii)	My Hobby					
Q . 7	a.	Make sentences	using any	FOUR of the	following wo	rds:	(04)
	(i)	In	(ii)	Across	(iii)	Off	
	(iv)	Up	(v)	Around	(vi)	on	
	b.	Use the correct	form of th	e verb given in	the brackets	of any FOUR of	the following: (04)
	(i)	I (motion) for him	not to both	ner.			
	(ii)	I (explain) the dar	nger.				
	(iii)	Then she (shriek)					
	(iv)	l (grasp) the child		-			
	(v)	She (open) up he					
	(vi)	She (reduce) it to	splinters t	perore i (can) ge	et it out again.		
Q . 8	Punct	tuate the following	g line (s)/p	ara:			(04)
	if they	fail they are expecte	d to bring th	ne case before th	ne qazi to seek	justice but in the pre	esent case
	the par	rents have agreed to	get my blo	odshed for the tr	ash of this worl	d	
Q . 9	\M/rite c	an application to you	r college Pr	incinal to arrange	e a one day red	reational visit to an	y interesting place.(08)
W . 3	VVIILE	an application to you	r conege i i	incipal to arrange	e a one day rec	icational violeto any	microsting place.(00)
Q . 10	Write	down the opposit	te of any F	OUR of the fol	llowing words	s :	(04)
	(i)	Found	(ii)	Angry	(iii)	Dead	
	(iv)	New	(v)	Huge	(vi)	Heaven	
Q.11	Write	a letter to your frier	nd to invite	him at your birt	hday party.		(08)
	-OR-						
	Write a paragraph on "Union is Strength"						